# Auburn Girls High School



**Year 7 Geography**

Assessment Task – Global Environment Survival Kit

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| **Stage:** 4 | **Date Due:** Term 3, Week |
| **Topic:** 4G2 Global Environments | |
| **Outcomes Assessed:** 4.1, 4.2, 4.3, 4.6, 4.8 | |

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| **CONTEXT:** The world is made up of global environments, such as rainforests, deserts, oceans, coral reefs, coasts, grasslands, mountains, rivers, tundra, wetlands and polar lands. The locations of these areas are strongly influenced by climate, latitude and topography.  **KEY CONCEPT:** Use a range of written forms to describe the geographical processes that form global environments. |

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| **TASK DESCRIPTION:**  Choose **one** global environment from the list below:   * Coral reefs * Coasts * Tundra * Wetlands * Polar Lands   A plane has crashed and there are some survivors. You are part of the rescue team that is required to produce a survival kit for the survivors to use to help them stay alive in the global environment until they can be rescued.  Your survival kit will include:   1. A letter to the survivors explaining the parts of the kit and its purpose 2. A Google map of the location of the chosen global environment 3. A climatic graph of the location of the chosen global environment 4. A fact sheet which includes important information about the global environment including:  * Name of global environment e.g. Antarctica – Polar Land * Location – country, latitude, longitude, continent, hemisphere * Climate * Important geographical features e.g. rivers * Types of plants found in this environment * Types of animals found in this environment * Identify indigenous peoples of this environment  1. Any items you feel are necessary for survival |

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| **ASSESSMENT CRITERIA:**  You will be assessed on your ability to:   * Locate and describe your global environment * Explain the features of the global environment on the fact sheet * Describe features of the items included in the survival kit * Effectively use diagrams and illustrations * Use of appropriate Geographical terms in context * Put together a well presented survival kit   **MARKING CRITERIA:**   |  |  | | --- | --- | | Student demonstrates *extensive* skills and understanding through:   * Google map and Climatic graph included clearly indicating location and description of the climate * Indentifying features of the environment and extensively describing them * Lists items in the survival kit, describes and successfully justifies their inclusion * Written in letter format. Information is accurate and complete, is creatively written and cleverly presented * Correctly uses a range of geographical terms | Outstanding  18 – 20 | | Student demonstrates *thorough* skills and understanding through:   * Google Map and Climatic Graph included indicating location **and/or** description of climate. * Identifies features of the environment and thoroughly describes them * Lists items in the survival kit, describes and attempts to justify their inclusion. * Written in letter format. Letter is well written and interesting to read. * Correctly uses some geographical terms | High  15 – 17 | | Student demonstrates *sound* skills and understanding through:   * Both Google Map **and** Climatic Graph included. * Identifies some features of the environment and describes them * Lists items in the survival kit and describes them * Written in letter format. * Attempts to use geographical terms | Sound  10 - 14 | | Student demonstrates *basic* skills and understanding through:   * Google Map **or** Climatic graph included * Lists some features of the global environment * Lists items included in survival kit * Improper format is used. * Uses everyday language | Basic  5 – 9 | | Student demonstrates *limited* skills and understanding through:   * No Google map or Climatic graph included * No fact sheet included * No survival kit included * No letter included * No fact sheet or letter presented | Limited  0 - 4 |   **LETTER SCAFFOLD:**  Some ideas for your letter to the survivors:   * Explain the purpose of the survival kit that you have put together * List all the items that are included and explain the use of each item * You might want to start it like this:   Dear Survivors,  We are very relieved that you are safe. We have dropped this survival kit to help you ....  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  The items we have included in the kit are:   1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 4. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 5. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 6. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 8. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 9. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ 10. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   The first item is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It will help you to…/It is used for…/It can be used to…  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  The second item is the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. It will help you to…/It is used for…/It can be used to…  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Write one paragraph like the ones above for each item in your survival kit.**  Your last paragraph is to wish the survivors luck until they are rescued and any other words of encouragement.  Best of luck,  Sign your name. |

# Auburn Girls High School Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_



**Year 7 Geography**

MARK:

Global Environment Survival Kit – STUDENT SELF-ASSESSMENT/FEEDBACK

**MARKING CRITERIA:**

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| **Outcome** | **0** | **1** | **2** | **3** | **4** | **Score/Comment** |
| 4.1 identifies and gathers geographical information  4.2 organises and interprets geographical information  4.3 uses a range of written, oral, and graphic forms to communicate geographical information  4.6 describes the geographical processes that form environments  4.8 describes the interrelationship between people and the environment | | | | | | |
| **Location & Description of Global Environment** | No Google map or Climatic graph included | Google Map  **or**  Climatic graph included | Both Google Map **and** Climatic Graph included. | Google Map and Climatic Graph included indicating location **and/or** description of climate. | Google Map and Climatic Graph included clearly indicating location **and** description of climate |  |
| **Fact Sheet of Global Environment** | No fact sheet included | Lists some features of the global environment | Identifies some features of the environment and describes them | Identifies features of the environment and thoroughly describes them | Identifies many features of the environment and extensively describes them |  |
| **Survival Kit** | No survival kit included | Lists items included in survival kit | Lists items in the survival kit and describes them | Lists items in the survival kit, describes and attempts to justify their inclusion. | Lists items in the survival kit, describes and successfully justifies their inclusion. |  |
| **Letter to Survivors** | No letter included | Improper format is used. | Written in letter format. | Written in letter format. Letter is well written and interesting to read. | Written in letter format. Information is accurate and complete, is creatively written, and is cleverly presented. |  |
| **Use of Geographical Terminology** | No fact sheet or letter presented | Uses everyday language | Attempts to use geographical terms | Correctly uses some geographical terms | Correctly uses a range of geographical terms. |  |